

## St Francis Skills Grid Years 4 and 5

	Thinking & Learning	Reviewing & improving	Communicating
INDEPENDENCE	<b>IT1</b> - I ask relevant questions and build on previous answers	<b>IR1</b> - I ask for help when I need it	<b>IC1</b> - I express myself clearly when speaking
	<b>IT2</b> - I have creative ideas to complete a task or solve a problem	<b>IR2</b> - I respond positively to constructive criticism and advice	<b>IC2</b> - I express myself clearly when writing
	<b>IT3</b> - I make connections between different areas of my learning	<b>IR3</b> - I can review my own work	<b>IC3</b> - I can make presentations
	<b>IT4</b> - I think of things that I want to learn for myself and find out about things independently	<b>IR4</b> - I can set targets	<b>IC4</b> - I choose the best way to present to suit my audience
	<b>IT5</b> - I am a self-motivated learner and strive for excellence	<b>IR5</b> - I use my targets to improve	
COLLABORATION	<b>CT1</b> - I discuss my views with my peers and think of ways to help my group solve problems	<b>CR1</b> - I can adapt my views to make agreement with a group	<b>CC1</b> - I take part in group discussion, listening respectfully and responding sensitively
	<b>CT2</b> - I remain committed even if I don't agree with the consensus	<b>CR2</b> - I work with others to find the best way of working to suit the whole team	<b>CC2</b> - I build on the contributions of others
	<b>CT3</b> - By working with others, I recognise a problem as a challenge and find a solution	<b>CR3</b> - I review progress and plan ways to improve	<b>CC3</b> - I help others to join in
LEADERSHIP	<b>LT1</b> - I set an example to others through my approach to thinking and learning	<b>LR1</b> - I identify ways in which my team can work better	<b>LC1</b> - I organise and share out jobs
	<b>LT2</b> - I take the initiative by identifying key issues, anticipating problems and devising a plan	<b>LR2</b> - I lead the group towards a solution	<b>LC2</b> - I persuade and inspire others

Skill area	Never 0	Rarely 1	Sometimes 2	Often 3	Usually 4
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